

IRLT SPEAKER SERIES PRESENTS:

Inventing equity: Fostering media participation and production in local and global contexts

Dr. Negin Dahya
April 11th, 2014
519 Kaneff Tower
3:30PM - 4:30PM
Reception to follow.

Through digital technologies, powerful opportunities and deeply problematic inequities are simultaneously at work with regard to participation in and production of digital and social media. In this talk, Dr. Negin Dahya will address the stark gaps that remain in the way digital and social media are used, and by whom, despite mobile, networked, and computer-based technologies proliferating worldwide. What are the barriers to participation in digital media production for already marginalized young people in under-served communities in Canada? How can the limited technological resources available to young refugees in Kenya, including social media on mobile phones, be harnessed to support education in the context of a refugee camp? Drawing on examples from North America, and in international regions facing conflict and extreme poverty, Dr. Dahya will explore the relationship between participation, production, information, and social development with regard to digital media and technology.

Dr. Negin Dahya completed her PhD in the Faculty of Education, York University, Toronto, Canada. Her research is grounded in anti-oppressive education for ethnoracial minority groups, with a focus on girls and women using technology. Specifically, Dr. Dahya's work explores the following research areas: sociocultural context of digital media production and technology use in under-served schools and communities in Canada; transnational teaching/learning through digital technologies for refugees living in refugee camps in Kenya; and, studies focused on "serious play" ranging from examinations of social and political content in educational videogames to girls' videogame development for teaching/learning STEM in schools. She is currently a Research Associate at the Play:CES Research Lab, York University, and an Instructor at the University of Toronto Scarborough Campus.